Appendix K

**ARCHITECTURE AND CONSTRUCTION
YOUTH APPRENTICESHIP**

**DESIGN/PRE-CONSTRUCTION PATHWAY
ARCHITECTURAL DRAFTING (UNIT 3)**

Unit 3: Design/Pre-Construction Pathway
Architectural Drafting

Competency
1. Interpret technical drawings

Performance Standard Condition
Competence will be demonstrated
- at the worksite

Performance Standard Criteria
Performance will be successful when learners:
- Interpret technical drawings accurately as needed for job task
- Use appropriate terminology
- Identify basic elements of technical drawings
- Identify lines, views, symbols, and representations on the drawings as applicable
- Interpret dimensions and scale on the drawings as applicable
- Utilize a metric scale to properly read a drawing

Learning Objectives
- Discuss different types of architectural technical drawings
- Define the basic types of lines
- Define and explain the use of lines, views, symbols, dimensions, and scale on architectural technical drawings
- Identify different lines by name, type, order of usage, & application such as object, hidden, center, section, dimension, extension, cutting plane, short break, long break, phantom
- Demonstrate standard view placement practices
- Compare pictorial format, orthographic projection, sectional views, and detail schedules
- Discuss the ANSI & AIA standards for architectural document lines
- Describe the standard usage of metric (SI) linear units in architectural drafting

Comments:

Unit 3: Design/Pre-Construction Pathway
Architectural Drafting

Competency
2. Use measuring devices accurately

Performance Standard Condition
Competence will be demonstrated
  • at the worksite

Performance Standard Criteria
Performance will be successful when learners:
  • Choose appropriate instrument or aid for measuring task
  • Verify instrument is accurate for calibration if applicable
  • Use and/or measure as required
  • Read measuring instrument accurately
  • Scale proportions accurately
  • Apply appropriate formula and units for measurements
  • Record measurements using proper symbols
  • Clean and maintain instrument(s) as required
  • Store instrument(s) properly

Learning Objectives
  • List drafting aids and measuring devices commonly used by architects
  • List common measurements used by architects
  • Add and subtract measurements
  • Discuss how to convert standard English measures to metric and vice versa
  • Explain architectural scale
  • Explain the impact of error in measurement
  • Predict the effect of error propagation in calculations
  • Explain the link between measurement, calculation and data with the correct number of significant digits

Comments:

Unit 3: Design/Pre-Construction Pathway
Architectural Drafting

Competency
3. Organize databases, files, & drawings

Performance Standard Condition
> **Competence will be demonstrated**
> - at the worksite

Performance Standard Criteria
> **Performance will be successful when learners:**
> - Select appropriate documents
> - Code documents as required
> - Save and store drawings and files to appropriate database
> - Sort and retrieve drawings and data from databases
> - Enter data and edit fields and documents
> - Query to extract information from files and documents
> - Create reports from queries
> - Use appropriate computer codes, formatting, macros, charts, spreadsheets, etc.
> - Verify data prior to entry/storage

Learning Objectives
- Define basic database terms such as database, field, record, query, table, etc.
- Identify the various types of data and documents stored in your companies database management system
- Discuss the access and responsibilities you will have for managing architectural records and documents

Comments:

Unit 3: Design/Pre-Construction Pathway
Architectural Drafting

Competency
4. Reproduce documents & plans

Performance Standard Condition
   Competence will be demonstrated
   • at the worksite

Performance Standard Criteria
   Performance will be successful when learners:
   • Obtain documents or plans
   • Remove any staples if hard copy
   • Save copies to computer storage devices
   • Operate copy machines
   • Operate printers, plotters, and scanners
   • Number copies as required
   • Document copies made

Learning Objectives
   • Explain the purpose of copy control and plan numbering systems
   • Explain the size of drawings to standards
   • Define U.S. customary architectural drawing sizes
   • Define aspect ratio and how it applies to drawing sizes and copying
   • Describe how to operate the computer database storage system, copy machine, printer, scanner, etc. at your facility

Comments:

Unit 3: Design/Pre-Construction Pathway
Architectural Drafting

Competency
5. Compile site measurements & other date

Performance Standard Condition
> **Competence will be demonstrated**
> - at the worksite

Performance Standard Criteria
> **Performance will be successful when learners:**
> - Obtain survey information on building site from documented resources and survey measurements for architectural plans, specifications, cost estimates, reports, etc.
> - ***Assist to research codes and site requirements***
> - Identify the boundaries of a property based on its legal description
> - Visit site to gather information pertinent to the viability of a project on the site
> - Assist to measure building or lot if required
>   - Take measurements of structures, distances, length, width, height, perimeter, and area
>   - Determine elevations and contour lines
>   - Establish a point of known elevation for a project
>   - Read gauges and measurement instruments accurately
>   - Document measurements accurately
> - Identify measurements and elevations
> - Use and report measurements correctly
> - Schedule or conduct land/utility surveys
>   - Arrange for evaluation of basic service & utility systems available including service capacity, service entrance, meter base, and distribution panel locations
>   - Arrange for geological and geophysical investigations
>   - Obtain soil samples & send for analysis
>   - Arrange studies of water & utility needs
>   - Arrange studies of air, water and solid waste pollution impact
>   - Conduct studies of traffic patterns or environmental conditions to assess the potential impact of projects
>   - Arrange for plant location surveys
>   - Arrange for topographical surveys

Learning Objectives
- Explain how to identify the boundaries of a property based on legal description
- Discuss the impact of zoning in site selection
- Explain how maps and aerial photos are used in site determination and measurement
- Explain how property lines, utilities, building line, setback, building corners, and elevation are indicated in land maps
- Explain general survey methods used to obtain site measurements
- Describe how elevation reference points and footing grades are established
- Discuss how GIS (Geographic Information Systems), GPS (Global Positioning Systems), and lasers are used to measure sites
- Describe criteria for building site selection

- List soil characteristics important to the design and construction of a building according to the United Soil Classification System designation
- Describe the impact of passive energy, sustainability and landscaping on site selection
- Discuss hazards specific to building sites
- Discuss common methods for site preparation
- Explain the process for demolition of old structures prior to repair or new construction

Comments:

Unit 3: Design/Pre-Construction Pathway
Architectural Drafting

Competency
6. Use architectural drafting software

Performance Standard Condition
> **Competence will be demonstrated**
> - at the worksite

Performance Standard Criteria
> **Performance will be successful when learners:**
> - Obtain & use appropriate reference materials
> - Access & use appropriate file management to search, create, copy, edit, and save drawing files
> - Execute application software
> - Demonstrate view use in CAD
> - Retrieve or create
>   - Access predefined drawing setup
>   - Import/export drawings from/to various graphic formats
>   - Convert an existing hard copy drawing to an electronic format
> - Draw or modify drawings
>   - Utilize drawing management standards
>   - Set up plot parameter
>   - Select appropriate scale
>   - Utilize various coordinate systems
>   - Apply appropriate naming conventions, line types, and object management to drawing
>   - Apply appropriate notes and/or leaders to drawing
>   - Apply appropriate lettering, fonts, line thickness and type
> - Check drawing
> - Maintain drawings in appropriate project family in the file management system

Learning Objectives
- Explain the purpose, principle, and advantages of Computer-Aided Drawing (CAD)
- Compare cost, advantages, and disadvantages of CAD versus Manual drawing
- Compare types of CAD used in Architecture, such as Revit
- Identify drafting references, handbooks, vendor's product catalog, and other related appropriate standards and how they are used in architectural drafting
- List appropriate architectural design standards used by your facility
- Describe the hardware components commonly found in a CAD workstation- the computer, the digitizer, and plotters and printers
- Compare architectural symbols, text based information, and libraries in the CAD software used in your facility
- Describe the feature manager design tree schematic for the CAD software you will use
- Discuss CAD plotting guidelines
- Define BIM and BIM features in architectural software, such as Revit

Comments:

Unit 3: Design/Pre-Construction Pathway
Architectural Drafting

Competency
7. Develop 2D (orthographic) view drawings

Performance Standard Condition
> **Competence will be demonstrated**
> - at the worksite

Performance Standard Criteria
> **Performance will be successful when learners:**
> - Obtain & use appropriate reference materials
> - ***Use architectural drafting software*** OR draw manually
> - Select proper views
> - Identify types of lines to be used
> - Determine and utilize line precedence
> - Draw geometric shapes such as circles, polygons, ellipses, parabola, triangles of various angles, tangent lines, and arcs as needed
> - Construct an orthographic drawing
> - Show hidden features and centerlines as required
> - Complete title block by selecting lettering style and size
> - Apply proper thickness to all lines
> - Check drawing
> - Label and save to appropriate project family

Learning Objectives
- Explain the alphabet of lines for drawing
- Explain the three dimensions and how they are represented for width, depth, and height
- Describe projection rules to create 2D sketches of 3D objects
- Define orthographic view
- Explain the purpose of orthographic views
- Compare types of 2D views
- Discuss the line types used in orthographic views
- Explain how orthographic projections are used in architecture
- Explain how to draw orthographic views and geometric constructions
- Identify common geometric shapes and forms by name
- List formulas used in geometric constructions

Comments:

Unit 3: Design/Pre-Construction Pathway
Architectural Drafting

Competency
8. Develop 3D view models

Performance Standard Condition
> **Competence will be demonstrated**
> * at the worksite

Performance Standard Criteria
> **Performance will be successful when learners:**
> * Obtain & use appropriate reference materials
> * ***Use architectural drafting software*** OR draw manually
> * Select proper view
> * Lay out view corner
> * Identify types of lines to be used
> * Determine and utilize line precedence
> * Draw 3D view models
> * Show hidden features and centerlines as required
> * Complete title block by selecting lettering style and size
> * Apply proper thickness to all lines
> * Check drawing
> * Label and save to appropriate project family

Learning Objectives
* Compare 2D (orthographic) views to 3D model views
* Explain how the viewing direction for a 3D model is chosen
* Explain how to draw 3D models
* Explain the purpose of 3D model views
* Discuss the line types used in 3D model views

Comments:

Unit 3: Design/Pre-Construction Pathway
Architectural Drafting

Competency
9. Dimension drawings

Performance Standard Condition
> **Competence will be demonstrated**
> - at the worksite

Performance Standard Criteria
> **Performance will be successful when learners:**
> - Obtain & use appropriate reference materials
> - ***Use architectural drafting software*** OR draw manually
> - Select views to be dimensioned
> - Dimension views
>   - Draw dimension lines
>   - Dimension views using appropriate style of dimensioning
> - Continue until all features have been dimensioned
> - Dimension complex shapes when appropriate (e.g., spheres, cylinders, tapers, pyramids)
> - Apply appropriate line thickness and type to dimension, extension, and center lines
> - Check drawing

Learning Objectives
- Define proportion
- Explain architectural scale
- Describe how scales are indicated on technical drawings
- Define dimensioning in architecture
- Discuss the common rules for architectural dimensioning
- Discuss the basic parts of a dimension
- List common symbols used in dimensioning
- State the standard height of dimension numerals
- Specify common metric scales used in architectural drafting

Comments:

Unit 3: Design/Pre-Construction Pathway
Architectural Drafting

Competency
10. Apply lettering & basic annotation to drawings

Performance Standard Condition
Competence will be demonstrated
- at the worksite

Performance Standard Criteria
Performance will be successful when learners:
- Obtain & use appropriate reference materials
- ***Use architectural drafting software*** OR draw manually
- Add lettering
- ***Draw dimension*** and extension lines
- Apply adequate drawing notations
- Use appropriate abbreviations
- Apply finish marks
- Check drawing

Learning Objectives
- Explain the importance of standardized lettering on architectural documents
- List types of architectural lettering
- Discuss common standards to use in lettering
- Discuss when to use dashed lines
- Describe general rules of the use of line weights
- Define annotation
- Explain the purpose of architectural annotations on technical drawings
- List common abbreviations used in annotations in architecture
- Distinguish specific (local) notes and general notes and placement in the drawing

Comments:

Unit 3: Design/Pre-Construction Pathway
Architectural Drafting

Competency
11. Prepare working drawings

Performance Standard Condition
> **Competence will be demonstrated**
> - at the worksite

Performance Standard Criteria
> **Performance will be successful when learners:**
> - Obtain & use appropriate reference materials
> - ***Compile site measurements & other data***
> - ***Use architectural drafting software*** OR draw manually
> - Draw required view(s) of structures, site layouts, elevations, &/or sections
> - Follow guidelines for good drawing techniques
> - Draw lines, angles, arcs, circles, and ellipses
> - Draw in proportion
> - ***Dimension drawing***
> - ***Apply lettering & annotation***
> - Check drawing

Learning Objectives
- Describe the purpose of working drawings
- Compare working drawings to final drafts
- Describe the function of bubble drawings and scaled sketches
- Differentiate between the types of working drawings
- Explain the typical sequence in which drawings are created

Comments:

Unit 3: Design/Pre-Construction Pathway
Architectural Drafting

Competency
12. Assist to research building codes & site requirements

Performance Standard Condition
Competence will be demonstrated
- at the worksite
- while assisting a worksite professional

Performance Standard Criteria
Performance will be successful when learners:
- Review the architectural plan with the worksite professional
- Identify site location, building systems, and structures designated in the architectural plan
- Consult with customers, engineers, construction professionals, landscape architects, environmental scientists and/or government officials
- Determine categories of applicable codes required by site, systems, and structures
- Locate resources to conduct code and site research
- Look up codes, zoning ordinances and regulations to determine the applicable requirements for a project
  - Research Land Use regulations to identify zoning designations and allowable uses of property
- Review research with worksite professional

Learning Objectives
- Describe the resources and processes to be followed to research required codes and site restrictions at your facility
- Explain the purpose of building codes
- Recognize the potential dangers of built structures, particularly residences that do not follow code
- Identify the national codes typically used in the United States and know who is responsible for determining which code is applied to the design process
- Explain what an occupancy type is
- Classify a building according to its use, occupancy, and construction type using International Building Codes
- Discuss the Wisconsin energy code and code requirements
- Explain the general criteria for domestic light, ventilation, heating, and sanitation requirements
- Delineate the dimensional requirements for doors, halls, stairs, and rooms

Comments:

Unit 3: Design/Pre-Construction Pathway
Architectural Drafting

Competency
13. Participate on an architectural design project

Performance Standard Condition
>**Competence will be demonstrated**
>- at the worksite

Performance Standard Criteria
>**Performance will be successful when learners:**
>- Review the scope and phases of the design project with worksite professional
>- Participate in the following project team activities to develop and implement the architectural plan as able
> - Identify customer requirements
> - Identify contractors and stakeholders required for the project
> - Develop preliminary sketches
> - Develop schedules
> - Investigate the legal, physical, and financial requirements of a project and consider the needs of the community to determine project viability
> - Estimate required resources and budget
> - Estimate supply quantities needed from plans
> - Estimate time requirements
> - Identify interdependencies
> - Identify critical milestones
> - Review contractor licenses
> - Establish and review contracts with contractors
> - Obtain permits and licenses
> - Coordinate work between trades
> - Track critical milestones
> - Track changes to architectural plans and costs
> - Report project status
>- Periodically review architectural plan activities completed and their results

Learning Objectives
- Explain the sequence of events for constructing buildings
- List the phases of the architectural planning process- initial contact, preliminary design studies, initial working drawings, final design considerations, completion of working drawings, permit procedures, and job supervision
- Explain the role of the engineer in an architectural planning process
- Describe how a building plan is developed from a technical drawing for schedule, materials and equipment
- Determine how construction activities interface with architectural planning
- Explain factors that need to be considered when estimating costs and budget
- Classify costs (e.g., direct and indirect, fixed and variable, methods and standards)
- Apply basic math skills to calculate the quantity and cost of materials needed
- Explain the process for applying for a building permit
- Identify the components of building systems needed to complete a construction project

Comments: